

QUESTIONNAIRE

The following questionnaire serves as a basis for reflection and suggestions. It can be used with a certain flexibility.

1. Identity and Mission

- In your country, how are Catholic schools and universities consistent with their nature and aims?
- What elements principally characterize the service that Catholic schools and universities offer students and their families?
- Can we say that Catholic schools and universities are concerned for evangelization, and not just for offering a quality service that is superior to that of other institutions? How does local or national pastoral care include, as one of its integral parts, the world of schools and universities?
- What place is there for the teaching of the Catholic religion in Catholic schools and non-Catholic schools?
- Do Catholic schools and universities promote interreligious and intercultural dialogue?

2. Subjects

- Is there provision for accompaniment in the faith for teachers, students and the families of students who attend Catholic schools and universities?
- Are students encouraged to participate in the life of the educational institution?
- Are families encouraged to participate?
- What expectations have the young people who attend high school and university, and how does the education they receive enter into dialogue with these expectations?
- Is there care for students from an economically disadvantaged background?
- Is there care for students who have learning difficulties or are physically disadvantaged?
- Are activities promoted for former students?
- How have religious congregations with a charism for education "updated" their presence in schools and universities? What difficulties have they faced and what beneficial results have they achieved?
- How does one promote the shared mission of consecrated persons and lay faithful in Catholic schools and universities?

3. Formation

- How does one recruit personnel, particular teachers and administrators?
- How does one organize and guarantee the ongoing formation, both professional and Christian, of administrators, teachers and non-teaching staff?
- Is there care to form also those who work in non-Catholic schools and universities?
- Is there care to form also parents?
- Is there care for cooperation among the various Catholic schools and universities?

4. Challenges and Outlook

- The *Instrumentum Laboris* lists many challenges that Catholic education today is called upon to face. Which of these are considered, in your context, to be the most demanding?
- How are Catholic schools and universities placed with respect to these challenges?
- Briefly, what are the best experiences of Catholic schools and universities in your country?
- What, on the other hand, are the greatest weaknesses?
- What strategies and activities have already been prepared or are being sketched out for the future?