QUESTIONNAIRE

The following questionnaire serves as a basis for reflection and suggestions. It can be used with a certain flexibility.

1. Identity and Mission
   - In your country, how are Catholic schools and universities consistent with their nature and aims?
   - What elements principally characterize the service that Catholic schools and universities offer students and their families?
   - Can we say that Catholic schools and universities are concerned for evangelization, and not just for offering a quality service that is superior to that of other institutions? How does local or national pastoral care include, as one of its integral parts, the world of schools and universities?
   - What place is there for the teaching of the Catholic religion in Catholic schools and non-Catholic schools?
   - Do Catholic schools and universities promote interreligious and intercultural dialogue?

2. Subjects
   - Is there provision for accompaniment in the faith for teachers, students and the families of students who attend Catholic schools and universities?
   - Are students encouraged to participate in the life of the educational institution?
   - Are families encouraged to participate?
   - What expectations have the young people who attend high school and university, and how does the education they receive enter into dialogue with these expectations?
   - Is there care for students from an economically disadvantaged background?
   - Is there care for students who have learning difficulties or are physically disadvantaged?
   - Are activities promoted for former students?
   - How have religious congregations with a charism for education “updated” their presence in schools and universities? What difficulties have they faced and what beneficial results have they achieved?
   - How does one promote the shared mission of consecrated persons and lay faithful in Catholic schools and universities?

3. Formation
   - How does one recruit personnel, particular teachers and administrators?
   - How does one organize and guarantee the ongoing formation, both professional and Christian, of administrators, teachers and non-teaching staff?
   - Is there care to form also those who work in non-Catholic schools and universities?
   - Is there care to form also parents?
   - Is there care for cooperation among the various Catholic schools and universities?

4. Challenges and Outlook
   - The *Instrumentum Laboris* lists many challenges that Catholic education today is called upon to face. Which of these are considered, in your context, to be the most demanding?
   - How are Catholic schools and universities placed with respect to these challenges?
   - Briefly, what are the best experiences of Catholic schools and universities in your country?
   - What, on the other hand, are the greatest weaknesses?
   - What strategies and activities have already been prepared or are being sketched out for the future?