

JSEA Bulletin

September 2014

Dear Colleagues,

I hope the year is going well for you. Welcome to our eighteen Jesuit Nativity School members and to our two new Jesuit schools: Cristo Rey Atlanta Jesuit High School with 160 freshmen and Cristo Rey San Jose Jesuit High School with 134 freshmen. Read in the Cristo Rey Atlanta statements of mission and vision, "Cristo Rey Atlanta Jesuit High School is a Catholic learning community...Students will graduate prepared to embark upon a journey of personal accountability, service to others and lifelong learning." What wonderful intentions—holy desires—for those young students and their teachers! Is this not true for students in every Jesuit school, from the one founded in 1789 to those in 2014? And true as well for every Jesuit-Ignatian teacher, from the most veteran to the very youngest?

The mission and the vision are fundamental and continuous, all the way back to Ignatius and his companions. Meanwhile we are swirling in developments about how best to pursue the mission and vision. Our Jesuit schools as a network are vibrant with new ways of learning, for us adults just as much as for the students. Two dimensions of this new context of learning are increasingly powerful: Working together on all levels from two teachers with the same course, to a department, to all the sophomore teachers—on to teachers across continents. This is growing among us because it results in more effective resources and it is increasingly possible. Jesuit schools are becoming more globally aware, with movement from service trips and student exchanges to consideration now of the global and international dimension of our courses and our graduates at graduation.

May you flourish this year and may your students grow very well.

With my best wishes and prayers for you,



James Stoeger, S.J.
President

**Jesuit Secondary
Education Association**

Est. 1970

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Leadership Changes for 2014-2015 Academic Year

School

Creighton Prep
Cristo Rey Jesuit Houston
Cristo Rey Jesuit Milwaukee
Georgetown Prep
Jesuit New Orleans
Loyola Blakefield
McQuaid Jesuit
St. Ignatius San Francisco
Verbum Dei
Xavier College Prep

New President

John Naatz (interim)
Paul Posoli (interim)
Andy Stith
Scott Pilarz, SJ
Tony McGinn, SJ (interim)
Anthony Day
Bob Reiser, SJ
Ed Harris, SJ
Michael Mandala, SJ
Chris Alling

Replaces

Michael Giambelluca
Dan Walsh (interim)
[new school]
Jeff Jones (interim)
Raymond Fitzgerald, SJ
interim status
Ed Salmon, SJ
John Knight
Bill Muller, SJ
[new position]

School

Bellarmine Tacoma
Cristo Rey San Jose
De Smet Jesuit
Loyola Blakefield
Loyola High School Montreal
Loyola School
Xavier College Prep

New Principal

Cindy Davis
Joe Albers
Trevor Bonat
John Marinacci
Richard Meagher
Kristin Ross
Jimmy Tricco

Replaces

Christopher Gavin
[new school]
Ron Rebore (interim)
John McCaul (interim)
Paul Donovan
Jim Lyness
Chris Alling

PASE

New York

New PASE

Joe Petriello (asst)

Replaces

Ed Young (asst)

JSEA Calendar 2014-2015

Program	Dates	Location	Liaison
Faber Cohort SIL	October 6 th – 10 th	Malvern, PA	B. Hobbs/P. Musso
Jogues Cohort SIL	October 13 th – 17 th	Los Altos, CA	B. Hobbs/J. Howard
Ricci Cohort SIL	October 20 th – 24 th	Malvern, PA	M. Thomas/P. Musso
Nadal & Campion Cohorts SIL	October 27 th – 31 st	Menlo Park, CA	B. Bouillette
Principals	November 11 th – 14 th	Portland, OR	J. Stoeger
Leadership Discernment	December 14 th – 17 th	Chicago, IL	J. Stoeger
Advancement/Alumni	January 18 th – 21 st	San Francisco, CA	B. Hobbs
Presidents/Trustees	January 15 th – 20 th	Phoenix, AZ	J. Stoeger
Faber Cohort SIL	February 2 nd – 6 th	Menlo Park, CA	B. Hobbs/P. Musso
Jogues Cohort SIL	February 9 th – 13 th	Menlo Park, CA	B. Hobbs/J. Howard
Ricci Cohort SIL	February 16 th – 20 th	Baltimore, MD	B. Hobbs/J. Howard
Nadal/Campion Cohorts SIL	February 23 rd – 27 th	Scottsdale, AZ	B. Bouillette
Deans of Students	March 17 th – 20 th	New Orleans, LA	M. Thomas
Leaders in the Middle	March 24 th – 27 th	Chicago, IL	B. Bouillette
Business Managers	April 7 th – 10 th	Dallas, TX	P. Musso
Admissions Directors	April 21 st – April 24 th	Denver, CO	M. Thomas
Leadership Discernment	April 24 th – 27 th	Saint Louis, MO	J. Stoeger
Athletic Directors	April 12 th – 15 th	Seattle, WA	J. Howard
Symposium	June 22 nd – 26 th	Scranton, PA	J. Howard

JSEA Expansion

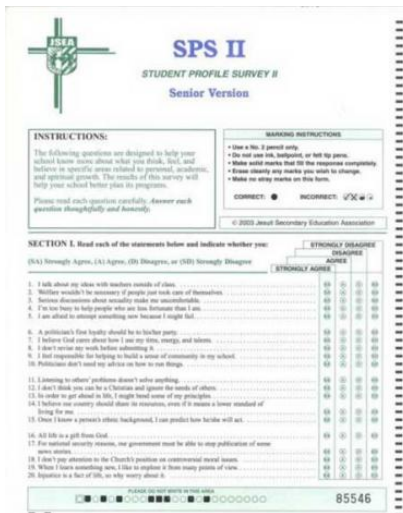
The Jesuit Secondary Education Association continues to grow as the association welcomes the Jesuit sponsored Nativity schools as well as new Cristo Rey High Schools. Two new Cristo Rey Jesuit high schools in Atlanta and San Jose opened their doors to students and faculty this semester. Cristo Rey Jesuit in Milwaukee is in the midst of preparing for its first students in the fall of 2015. Also, the 18 Nativity schools in the United States and Canada that are sponsored or endorsed by the Society of Jesus are now becoming active members of the association. Welcome!

FLACSI Meeting in Quito, Ecuador

From September 8th to 14th, Jim Stoeger, SJ, Bill Hobbs, and Ed Fassett, SJ participated in 2nd meeting of Academic Directors (Principals) of the Federation of Latin American Jesuit high schools (FLACSI). The meeting brought together representatives from FLACSI's 91 member schools on the theme, "Magis in Ignatian Education – Quality Learning for All". The gathering focused on the work being done on a network wide system of measuring the quality and climate of Latin American Jesuit schools as it applies to student growth and learning. Also, the JSEA staff continued conversations for opportunities for future collaboration between our two associations, including increasing exchanges and possible joint meetings and experiences. Discussion also took place on the future of the very successfully joint Ignacianos por Haiti campaign which has launch 14 Foie et Joie (Fe y Alegria) schools across Haiti.



SPS II and the Online Trend



The image shows a scan of a paper survey form titled "SPS II STUDENT PROFILE SURVEY II Senior Version". It includes instructions for students to read questions carefully and answer them thoughtfully and honestly. The survey items are listed on the left, and the response options are on the right. The response options are: "STRONGLY DISAGREE", "DISAGREE", "NEUTRAL", "AGREE", and "STRONGLY AGREE". The survey is marked with a score of 85546.

Last year, JSEA began the process of moving to Scantron Class Climate software. The three primary reasons for the change were an online option, longitudinal data collection, and inter and intra-school comparisons. Although we did not notice a marked change in the types of surveys being used during the first year, we have observed a noticeable shift from paper forms to online surveys during the 2014-15 school year. Not only did our shift from 60/40 online paper from last year escalate to 80/20 shift this year, helping this shift are a number of factors. Online surveys are a quarter the cost of paper surveys and there is no shipping fee. Online surveys can be sent to schools within 24 hours. Online surveys are the green option. And, quite simply, students prefer the online format. A benefit all around!

Thank you to all of the schools and survey liaisons that have been patient and flexible during this transition. And, thank you, to all of the schools that used the online format.

We are working diligently to enhance the turnaround time and report quality, including the return of the freshmen-senior comparison report. Again, thank you for using the SPSII and if you need to order your SPS II Freshman forms, please email Seanna Sumrak at sumraks@jsea.org. If you have SPS II, ISIS, or ALPS questions, email Mari K. Thomas at thomasm@jsea.org.

Red Cloud Indian School Sophomore Wins Summer of Service Award and Disney Grant

Summer Montileaux is currently a sophomore at Red Cloud Indian School. Recently she was named a 2014 Summer of Service Award winner by Youth Service America. This award includes a grant that is funded by Disney ABC Television Group in partnership with Disney Friends for Change which works to inspire children to create positive change. Summer received a \$1,000 grant to help her create more service projects in her Pine Ridge Reservation community.

This July, Summer distributed fliers promoting AIDS awareness and prevention, helping to empower the youth in her community. This is not Summer's first empowerment campaign. Last year, she won a grant to educate her community about nutrition. She led a panel that focused on healthy food choices and options on the Pine Ridge Reservation.



Georgetown Prep Named High School of the Year by the American Red Cross



American Red Cross

Together, we can save a life

The American Red Cross named Georgetown Preparatory School *High School of the Year* during the organization's regional awards banquet on September 18. The American Red Cross recognized Georgetown Prep's contributions over the years to "saving the patient lives in our community." For over a decade, Prep has supported the American Red Cross and hosted two blood drives a year. Since 2003, Georgetown Prep has donated 534 pints during their blood drives. They hope that the recognition they receive from their work with The American Red Cross encourages others to donate and save a life.

In Jesuit Gridiron Classic, Washington Jesuit Academy Comes Out on Top

Over a decade ago, Gonzaga College High School and Georgetown Prep revived their old football rivalry for a good cause. Beginning in 1891, the two DC area high schools played football against each other for the first time. This matchup occurred 75 more times but eventually fizzled out in the late 1980s. After the founding of Washington Jesuit Academy, the two high schools saw the Jesuit Gridiron Classic as a fundraising opportunity for the middle school. As of this year's 12th annual game, over \$1.2 million has been raised for WJA through ticket sales and program advertising. Though the top ranked Gonzaga team took the win this year on the field, the true win goes to WJA, Jesuit brotherhood, and solidarity.

This Issue: JSEA Class of 2014 SAT Report

Next Issue: Annual JSEA Statistical Report

Marquis Govan, 6th Grader at Loyola Academy in St. Louis, is a Young Man with a Plan

Marquis Govan, an eleven year old student at Loyola Academy of St. Louis has some big ideas. Govan has been in the news quite a bit lately for his straightforward, compassionate thoughts on how to create positive change in his county. Govan lives in St. Louis County and has witnessed his community unsettled by violence, racism, and clashes between protesters and police after the killing of Michael Brown in Ferguson, MO.

So the articulate, self-assured young man decided to speak to his city council, without any notes. He had some ideas on improving the situation.



His solution is not armored tanks or any other number of military grade weapons to quell protests but jobs. A community in turmoil, a community without many options needs jobs and people investing in them and their businesses. He implored the council to look past the looting to address the underlying issues of racial tension and economic distress. "You're paying attention to the looting and things like that, when the real issues aren't being solved...There's a reason why those people are out there."

He's interested in politics, a passion that was born when his great grandmother took him with her to vote. He hopes to increase his classmates' interest and politics and voting. 11 year old Marquis Govan has already demonstrated his commitment to social justice and passion for his community.

Symposium 2015: *Cura Personalis*: A Pedagogical Imperative Today, and Tomorrow!

The triennial Symposium on Ignatian Education is set for **June 22-26, 2015** at the **University of Scranton**. *Cura Personalis*, the Latin phrase for "care for the person," is one of the core imperatives of Jesuit education. Although this phrase, *cura personalis*, is part of our Ignatian vocabulary, our ability to embrace and imbed such intentional care of the person into our everyday work can be challenging. With the ever-increasing demands and distractions placed upon 21st Century Ignatian Educators and students, we can lose focus on the person and simply turn our attention to our everyday tasks. During the 2015 JSEA Symposium, Ignatian Educators will be called to reflect on and name the importance of *cura personalis* in the classroom. Additionally, Ignatian Educators will be challenged to reform their learning environment so that their work simultaneously supports and challenges our students, today and tomorrow. Thus the theme for our 2015 Symposium is *Cura Personalis*: A Pedagogical Imperative Today, and Tomorrow!

Individuals or teams of Ignatian Educators seeking to share and learn about instructional practices that demonstrate *Cura Personalis* in the classroom are invited to attend. The primary focus of the Symposium will be the fundamental importance of *Cura Personalis* and the application of it now and in the future. The program will include context setting keynotes, table group conversations, and breakout sessions/workshops led by Ignatian Educators from our JSEA schools. Our desire is to showcase and discuss real examples of *cura personalis* in our Jesuit classrooms. Watch for more information regarding the Symposium in future Bulletins or contact Symposium Coordinator, **Jeff Howard** at howardj@jsea.org.

We are looking for short articles detailing accomplishments, special programs, and other news from JSEA member schools that may be of interest to the broader association. Articles may be submitted to Bill Hobbs (hobbsb@jsea.org) or Seanna Sumrak (sumraks@jsea.org).



SAT Report Class of 2014

In presenting the statistical report on the SAT results for this year, the various tables used in the past are once again published. It would be cumbersome to publish all of the statistics from the College Board Summary Reports. However, should a school find other statistics helpful, please feel free to contact the JSEA Office and we will do our best to supply the requested information. The JSEA ACT report will be posted later in the year.

In reporting data, the College Board counts students once, no matter how often they tested. The latest scores and most recent Student Descriptive Questionnaire responses are those presented in this summary. Self-reported information is documented and considered highly reliable. As always, a caution is advised when drawing conclusions from direct comparisons of SAT data of Jesuit schools and those of other groups of students (such as national scores). Keep in mind that factors which affect scores include: the percentage of students taking the test (scores tend to fall as percentages rise), academic preparation, knowledge of English, parents' educational background, locality, etc... A look at the number of students who took the test may give a better perspective for comparison of Jesuit and National figures. In some cases, a number in parenthesis immediately after the 2013 - 2014 numbers indicates comparison with the previous year's figures.

Jesuit: **8,318 (-80)** out of a total of **11,428 (+113)** seniors took the SAT I.
 3,037 (-47) students took 8,246 (-150) SAT II tests.
 Nationally, 1,672,395 (+12,348) members of the Class of 2014 took the SAT.

The following statistics are listed in no particular hierarchical order. They are simply given in hopes that each school will find something of interest here:

Of the **8,318** students in Jesuit high schools who took the SAT I:

- 7,092 were male and 1,226 were female
- 6,749 had English as their primary language
- 4,911 last took the test in Senior year
- 3,381 last took the test in Junior year
- 11 last took the test in Sophomore year and 5 last took the test as a Freshman.
- 7,593 had taken the PSAT/NMSQT
- 836 (+54) ranked themselves in the Top Tenth. Their mean scores were 668 (CR), 683 (M) and 669 (W)
- 588 (+120) ranked themselves in the Second Tenth. Their mean scores were 595 (CR), 614 (M) and 592 (W)
- 354 (+62) ranked themselves in the Second Fifth. Their mean scores were 558 (CR), 571 (M) and 551 (W)
- 355 (+77) ranked themselves in the Final Three Fifths. Their mean scores were 517 (CR), 524 (M) and 508 (W)
- 6,185 (-393) gave no response to the High School rank question.
- 1,343 (+341) reported a Family Income of more than \$200,000.
- 817 (+266) reported a Family Income between \$140,000 - \$200,000.
- 853 (+275) reported a Family Income between \$100,000 - \$140,000.
- 866 (+254) reported a Family Income between \$60,000 - \$100,000.
- 620 (+196) reported a Family Income between \$20,000 - \$60,000.
- 122 (+34) reported a Family Income of \$20,000 or less.
- 3,697 (-1446) did not respond to the Family Income Question.
- 363 (-32) took the SAT I under non-standard conditions.
- 64% (0) plan to apply for Financial Aid compared to 75% (0) of students nationally.

Table 1: SAT I Mean Scores

	Reading	Math	Writing	Composite
Jesuit Male	587 (-1)	599 (0)	580 (0)	1766 (-1)
National Male	499 (+2)	530 (-1)	481 (-1)	1522 (0)
Jesuit Female	568 (+5)	555 (+2)	570 (+5)	1693 (+12)
National Female	495 (+1)	499 (0)	492 (-1)	1486 (0)
Jesuit All	584 (0)	593 (+1)	578 (+1)	1755 (+2)
National All	497 (+1)	513 (-1)	487 (-1)	1497 (-1)

Table 2: Middle 50th Percent Range

Reading	Jesuit	520 – 650	National	420 – 570
Math	Jesuit	530 – 660	National	430 – 600
Writing	Jesuit	510 – 650	National	410 – 560

Table 3: Male-Female and Composite SAT I Scores – Five Year Comparison

	2010			2011			2012			2013			2014		
	R	M	W	R	M	W	R	M	W	R	M	W	R	M	W
Jesuit Male	589	603	581	590	601	581	588	601	578	588	599	580	587	599	580
National Male	503	534	486	500	531	482	498	532	481	499	531	482	499	530	481
Jesuit Female	575	563	585	575	564	583	565	551	569	563	553	565	568	555	570
National Female	498	500	498	496	500	496	493	499	494	494	499	493	495	499	492
Jesuit All	587	598	582	588	596	581	585	593	577	584	592	577	584	593	578
National All	501	516	492	497	514	489	496	514	488	496	514	488	497	513	487

Table 4: Score Distributions

SAT Score Range	Critical Reading			Math			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700 - 800	864	105	969	1164	93	1257	891	119	1009
600 - 690	2471	368	2839	2597	334	2931	2234	364	2598
500 - 590	2595	500	3095	2343	479	2822	2552	471	3023
400 - 490	1008	208	1216	834	250	1084	1222	235	1457
300 - 390	138	38	176	134	65	199	185	35	220
200 - 290	16	7	23	20	5	25	9	2	11

Table 5: Five-Year Composite Comparison

	2010	2011	2012	2013	2014
Jesuit Male	1773	1770	1767	1767	1766
National Male	1523	1513	1521	1522	1522
Jesuit Female	1723	1722	1685	1681	1693
National Female	1496	1491	1486	1486	1486
Jesuit All	1767	1765	1755	1753	1755
National All	1509	1503	1498	1498	1497

Table 6: Five Year Mean Score Trend

Reading	Jesuit	-3	National	-3
Math	Jesuit	-5	National	-2
Writing	Jesuit	-4	National	-4

Table 7: SAT I Scores by Ethnic Group

Ethnic Group	Reading			Math			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Native American or Alaskan (Male 41 Female 7)	575	551	572	585	543	579	554	543	553
Asian or Pacific Islander (Male 516 Female 113)	602	563	595	645	582	634	613	582	608
Black or African American (Male 394 Female 86)	527	500	522	531	472	520	519	502	516
Mexican or Mex. American (Male 309 Female 62)	536	487	528	543	472	531	530	498	525
Puerto Rican (Male 222 Female 8)	564	610	566	590	583	590	559	581	560
Other Hispanic or Latino (Male 629 Female 57)	579	548	576	583	521	578	568	536	565
White/Caucasian (Male 4686 Female 827)	596	581	593	606	566	600	587	581	586
Other (Male 211 Female 53)	606	605	606	624	596	618	600	604	601
No Response (Male 84 Female 13)	569	572	570	554	584	558	552	566	554
Total (Male 7172 Female 1226)	587	568	584	599	555	593	580	570	578

Table 8: SAT I Mean Scores by Income Distribution

Income	Jesuit				National			
	%	Reading Mean	Math Mean	Writing Mean	%	Reading Mean	Math Mean	Writing Mean
Less than \$30,000	6	523	534	511	22	445	466	437
\$30,000 to less than \$50,000	6	542	546	539	15	479	490	465
\$50,000 to less than \$100,000	23	566	572	557	31	506	515	490
\$100,000 or more	65	589	597	583	33	542	556	531

Table 9: SAT I Mean Scores by Parental Education Level

	Jesuit				National			
	%	Reading Mean	Math Mean	Writing Mean	%	Reading Mean	Math Mean	Writing Mean
High Diploma or Associate	14	534	542	530	37	466	476	453
Bachelor's	40	581	592	575	32	523	539	512
Graduate or Professional	45	609	616	602	25	560	575	551

Table 10: SAT II: Mean Scores for Subject Test Takers & Those Who Also Took the SAT

	SAT Subject Test		SAT			
	Number	Mean	Number	R Mean	M Mean	W Mean
Literature	1133	637	1046	664	648	659
US History	1504	659	1390	657	657	656
World History	287	645	274	672	673	670
Math Level 1	979	645	903	634	655	639
Math Level 2	1625	686	1481	661	695	666
Biology – M	351	661	319	669	689	671
Biology – E	287	656	265	664	668	666
Chemistry	817	647	752	658	690	663
Physics	504	650	461	663	700	668
Spanish	369	642	341	627	641	631
French	104	621	87	668	672	673
German	13	687	12	649	644	638
Chinese	16	681	15	612	670	625
Latin	170	632	161	680	683	688

Table 11: High School Grade Point Average

Average	Range	Number	Percent	% Male	% Female	R	M	V
A+	97 – 100	547	7	78	22	676	684	677
A	93 – 96	1932	24	81	19	636	650	635
A-	90 – 92	1943	24	85	15	597	613	594
B	80 – 89	3251	40	89	11	543	547	533
C	70 – 79	383	5	91	9	486	472	467
D – F	Below 70	4	0	100	0			
NR		252		86	14	570	573	557
Mean GPA		All Students: 3.50		Male: 3.47		Female: 3.63		

Table 12: Average Years of Study in Six Academic Areas

	Average Years of Study				Grade Point Average: Each Subject		
	Male	Female	Total	National	Male	Female	Total
Arts & Music	2.0	2.4	2.1	2.2	3.83	3.96	3.85
English & Language Arts	4.0	4.0	4.0	3.9	3.48	3.70	3.52
Foreign & Classical Languages	3.5	3.6	3.5	2.8	3.49	3.68	3.52
Mathematics	4.0	4.0	4.0	3.9	3.49	3.53	3.50
Natural Sciences	3.8	3.8	3.8	3.6	3.47	3.56	3.49
Social Sciences & History	3.8	3.6	3.7	3.6	3.52	3.63	3.54
All Subjects Total	21.1	21.4	21.1	20			

College Plans for 2012 - 2013 Jesuit High School Seniors

Table 13: Degree Plans

Bachelor's	Jesuit National	23% 30%	Master's	Jesuit National	35% 30%	Doctorate	Jesuit National	26% 22%	Undecided	Jesuit National	15% 15%
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Table 14: Intended College Majors & Mean Scores

This table presents, in order of popularity, the top ten choices of intended majors for all 2013 college bound students who took the SAT I. The mean SAT critical reading, math and writing scores are given along with the percentage who indicated that choice.

Major	Rank	Jesuit				National
		Percent	R	M	W	Percent
Business	1	20%	567	584	563	(13%)
Engineering	2	15%	603	638	595	(12%)
Health Professions	3	14%	568	583	570	(19%)
Undecided	4	10%	598	606	595	(7%)
Biological Science	5	7%	608	614	594	(7%)
Legal Professions	6	4%	600	581	584	
Visual & Performing Arts	7	4%	573	555	571	(7%)
Computer Science	8	3%	601	617	586	
Social Sciences	9	3%	627	602	616	(10%)
Communication and Journalism	10	3%	573	549	569	(3%)

Table 15: College, University & Scholarship Programs that received the most score reports from 2014 Jesuit High School Seniors.

School	Number	Percent	Rank	Last Year	School	Number	Percent	Rank	Last Year
Fordham	1,092	15.3	1	1	Virginia	397	5.6	25	38
Boston College	845	11.9	2	3	UCLA	394	5.5	26	20
Santa Clara	835	11.7	3	2	Princeton	383	5.4	27	24
NCAA	638	9.0	4	7	Northwestern	381	5.3	28	23
Georgetown	620	8.7	5	4	Ohio State	375	5.3	29	29
Stanford	616	8.6	6	5	U of San Diego	370	5.2	30	25
Notre Dame	604	8.5	7	6	NYU	369	5.2	31	40
USC	600	8.4	8	8	Yale	364	5.1	32	37
Villanova	555	7.8	9	11	Miami (OH)	354	5.0	33	35
Loyola Marymount	537	7.5	10	9	Washington	351	4.9	34	26
Loyola U MD	507	7.1	11	10	Duke	340	4.8	35	32
Cornell	485	6.8	12	14	Xavier	338	4.7	36	36
Gonzaga	481	6.7	13	12	Brown	334	4.7	37	NA
Pennsylvania	466	6.5	14	27	Columbia	333	4.7	38	34
Northeastern	453	6.4	15	19	Fairfield	331	4.6	39	NA
Marquette	437	6.1	16	16	Vanderbilt	328	4.6	40	30
Harvard	436	6.1	17	13	Drexel	327	4.6	41	NA
Penn State	431	6.0	18	44	Colorado at Boulder	323	4.5	42	NA
Michigan	429	6.0	19	18	National Merit	310	4.4	43	39
UC Berkeley	415	5.8	20	21	Oregon	306	4.3	44	31
Loyola Chicago	411	5.8	21	22	Arizona State	305	4.3	45	43
Boston Univ.	411	5.8	22	15					
Saint Joseph's	408	5.7	23	17					
Scranton	404	5.7	24	33					

If you would like additional information on Jesuit Schools and SAT aggregate results, please contact Bill Hobbs at hobbsb@jsea.org. Please note that we do not receive individual school comparisons or results.