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## JSEA Bulletin, December 2013



**Best wishes for a  
blessed Christmas  
and a  
peace-filled New Year  
from the  
JSEA Staff!**

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### JSEA Conferences Reports

#### **Principals:**

Once again the JSEA Principals gathered for three full days of conversation, collaboration, and camaraderie at the 2013 Principals' Conference. The location of this year's conference was Scottsdale, AZ, affording the opportunity of visiting nearby Brophy Prep as well as of enjoying the beautiful climate and landscape of the area. Over fifty principals gathered from across the United States and Canada, including for the first time principals from Jesuit Nativity schools. John Moran (St. Louis University High School) chaired general sessions as he had led the Steering Committee of Jim Coughlin, SJ (McQuaid Jesuit), Greg Harkness, (Rockhurst) and Chris Meyercord (Bellarmine College Prep).

The theme of this year's conference was "**Animating the Vision**" from the JSEA's "**Profile of an Ignatian Educator**." From an inspired keynote address delivered by Paul Hogan of Portland Jesuit to small group sessions on technology, evaluation, learning communities, and fostering student leadership, principals looked at the many ways they animate the vision and spirituality of St. Ignatius in our schools. This conference also featured breakout sessions with the PASE leadership for the four new provinces, adding a new component to the structure of discussions.

Perhaps best of all, the principals were treated to a wonderful day at Brophy Prep hosted by President Ed Reese, SJ and Principal Bob Ryan. Principals toured Loyola Academy at Brophy and shared in a moving prayer service honoring the El Salvadoran martyrs. The day concluded with a feast in Brophy's Great Hall and a tribute to Bernie Bouillette for his years of service to the JSEA Principals.



Prayer Service at Brophy Prep remembering the martyrs of El Salvador. Participants at the Principals' conference attended the service during their time in Arizona.

Despite a strong push and a close vote to visit Creighton Prep in Omaha for next year's conference, the principals decided upon Portland Jesuit as the location for the 2014 conference, and Greg Harkness from Rockhurst will chair a veteran committee of Jim Coughlin, S.J (McQuaid Jesuit), Brianna Latko (St. Ignatius, Chicago) and Chris Meyercord (Bellarmino College Prep). - John Moran, National Chair.

### Technology:

On November 13, 2013, eighty-one Technology Coordinators and Educational Technology Specialists gathered in Washington, DC for the National Technology Coordinators' conference. The conference theme, **"What's Next: A Vision for the Future"**, challenged the participants to not only think about the future of Jesuit Education, but also to plan for it! The opening session, led by Eric Castro of St. Ignatius College Prep, and Michele Williams of Dallas Jesuit, focused specifically on the classroom of the future – from the learner to the layout. Their intentional recognition of what has changed over the past several years, as well what will be changing in the next few, certainly spoke to our reality that educational change is happening faster than ever and we need to be prepared. We have to not only be prepared, but we have to be extremely mindful of how the technological advancements enhance what we do in our Jesuit schools. Although the opening session set the stage for our work, the EdCamp sessions, or unconference, provided the time and resources to plan for the change. I believe that I can say, with confidence, that the time and space for focused conversations with others from the JSEA network was once again the most beneficial piece of the National conference. Much was accomplished in DC, but we know that there is more work to be done. When we collaborate and work together, we are much more effective! The power is the JSEA network.





### Assistant Principals:

On November 17, 2013, thirty-eight Academic Assistant Principals and Registrars convened in Houston for their National conference. During the opening session, participants shared a program, practice, or activity that highlighted their school's attention to *Cura Personalis*. In listening to the participants share their examples of what *Cura Personalis* looks like in their school, it became crystal clear the care of the individual is truly at the center of who we are and what we do in our Jesuit schools. This opening activity was a nice lead-in to our keynote with Frank Kros from the Upside-Down Organization. Frank's message, and presentation, helped us to really know and understand the educational impact of *Cura Personalis*. Through our intentional care for the learner, we grow in our understanding of the learners' needs and the means by which we can support them accordingly. Although this message rings true and rests upon Ignatian qualities that we value, engaging in the work is challenging. Thank goodness we built in plenty of time for professional conversation and collaboration with one another during our EdCamp sessions. Although we did not walk away with all of the answers to our many questions, we did leave with a better understanding of why we do what we do and the strength and potential of the JSEA network.

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### Winter and Spring Conferences

Conference	Dates	Location	JSEA Liaison
Directors of Student Activities	December 9th – 11th	Chicago, IL	Bill Hobbs
Librarians and Media Specialists	January 26th – 29th	Philadelphia, PA	Mari Thomas
Mission Formation	March 25th – 28th	Detroit, MI	Mari Thomas
Religious Education	March 23rd – 26th	San Antonio, TX	Bill Hobbs
Campus Ministers	May 5th – 9th	Menlo Park, CA	Bill Hobbs

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### Ignacianos por Haiti Campaign Update

This month marks the end of our joint JSEA-FLACSI fundraising campaign to support the building of twelve Fe y Alegría schools in Haiti. Through this effort, a foundation for a better society has been established for the children of Haiti. Thank you for your support. A full report of the results of the campaign will be published in the next bulletin.

To view the work of the project, go to <http://www.ignacianosporhaiti.org>

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## Expanding the Network – Global Initiatives

In the coming issues of the JSEA Bulletin, we hope to highlight some global initiatives taking place in our network of schools here in the United States, but also throughout our vast global network of Jesuit secondary education. As General Congregation has so clearly called us to “act as a universal body with a universal mission,” we are excited to begin further exploration of the global dimensions of our schools and of collaborative efforts throughout our network. The JSEA’s efforts with *Ignacianos por Haiti* exemplify a true commitment to serve the Society’s universal mission. By offering further examples of current global projects within our schools, we hope to both provide some inspiring ideas and perhaps spark new conversation as we look to become a globally minded entity...

**Strategic planning** - St. Louis University High School is in the middle of a year of Strategic Thinking involving over 100 of their alums, faculty members and experts in a number of areas they have chosen for long term planning to guide SLUH's future. Global Education is one of the areas selected for strategic goal setting!

**Hyde Center for Global Education** - BC High is proud to announce the opening of the Hyde Center for Global Education. Established through a generous gift from BC High alumni Lawrence H. Hyde '42, The Hyde Center “*aims to provide every BC High student the opportunity to supplement and enhance his classroom education with a globally based, hands-on learning experience.*” One of Mr. Hyde’s main goals in establishing the Hyde Center was that it’s impact reach beyond the walls of BC High and into our global network. BC High hopes that this goal can become a reality by working with Jesuit schools here in North America and around the world.

**Global Collaboration – Jesuit Network Retreat** \*(a message from Brophy College Prep) This is the time to fan the spark ignited by the groundbreaking [ICJSE](#). It is the moment to gather together committed individuals from our schools to participate in a working retreat at Brophy College Preparatory’s Manresa Retreat Center in Sedona, AZ. We will take on the task of creating specific and practical recommendations for all schools to continue to develop and implement this process of collaboration and connections between Jesuit Secondary Schools worldwide. For more information, please visit <http://www.brophyprep.org/jesuit-network-retreat/> \*While this retreat is not sponsored by the JSEA, it certainly seems to have potential that might help guide us in future global efforts!

**From the Jesuit Curia in Rome** - Take a moment to look at the newly designed webpage of the Secretariat for Secondary and Pre-Secondary Education <http://www.sjweb.info/education/index.cfm> The site offers an interesting glimpse of Jesuit education throughout our global network!

Check the February Bulletin for inspiring initiatives outside of North America!

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## Online Master’s Degree Program at Saint Joseph’s University

JSEA is pleased to announce a new partnership with Saint Joseph’s University in Philadelphia, PA. Building on SJU’s successful program for aspiring Catholic School Administrators, the University will be working with the JSEA to offer an online Master’s Degree in Secondary School Administration. The **MS in Jesuit School Leadership** will launch its first cohort in the **Summer of 2014**. With the exception of a one week residency at the start of the program, all instruction and coursework will be offered to a cohort consisting exclusively of Ignatian Educators from JSEA schools. Contact Bill Hobbs ([hobbsb@jsea.org](mailto:hobbsb@jsea.org)) for a program brochure.



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## Ignatian Leadership Academy

The 3rd JSEA **Ignatian Leadership Academy** will be held **June 24-27, 2014** at the Magnolia Hotel in downtown **Denver, CO**.

The Academy (ILA) was inaugurated in 2008 to provide an ongoing opportunity for leadership networking among Jesuit schools. The ILA is geared to all graduates of the JSEA Seminars in Ignatian Leadership presently employed in Jesuit schools as well as to any member of a Jesuit high school's administrative team. The ILA national meetings provide opportunities for participants to re-visit leadership topics, skills and practices addressed in JSEA Seminars, to address current leadership challenges, to further develop their sense of Ignatian spirituality and to renew friendships and networking opportunities.

The Steering Committee – Seamus Walsh (Brophy), Anthony Trudel (University of Detroit), Andy Hendricks (Seattle) Christopher Parks (McQuaid) and Bernie Bouillette (JSEA) – has planned the agenda which will include a videotaped question and answer exchange with Janet Hagberg, author of Real Power.

The theme for this ILA is: **Living the 4th Year – Soul Leadership in Action**. This theme points to the ongoing challenge of becoming soul-ful Ignatian leaders called to transform the world through the apostolate of Jesuit education. The workshops and Leadership Fairs will explore lessons learned from our experiences as soul leaders in directing our future responses to change dynamics in examining experience, reflection and action (myth, belief and norm).

During the ILA meeting, participants will have the opportunity to visit **Arrupe Jesuit High School** in Denver which will host an evening with tours of the school and dinner. Registration will take place in the winter.

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## Ignatian Solidarity Network's Arrupe Leaders' Summits for High School Students



The ISN Arrupe Leaders Summit invites emerging student leaders and chaperones from Jesuit high schools and parishes nationwide to deepen their understanding of "a faith that does justice," share ideas and resources for social justice programming, and become empowered to effect positive social change in their local and global communities.

Summit facilitators weave together Arrupe's example with leadership best practices, and help students make connections to their own lives through hands-on activities and personal reflection time. Further, students and faculty are given ample opportunities to share social justice programming ideas and make connections with fellow social justice leaders from around the country.

**January 17-19, 2014: Presentation Center, Los Gatos, CA (just outside San Francisco, CA)**

**March 7-9, 2014: Jesuit Retreat House, Parma, OH (just outside of Cleveland, OH)**

For more information and to register, go to <http://ignatiansolidarity.net/programs/arrupe-leaders-summit/>

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**Mark your calendars now – The next JSEA Symposium will take place on the campus of the University of Scranton from June 22 – 26, 2015.**



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## School News

### **Belen Jesuit Student Offers Support to Families Coping with Cancer**

Andres Hidalgo, a junior at Belen Jesuit, knows firsthand how cancer can affect not just an individual but a family as well. Currently in remission, Andres was diagnosed with leukemia last year. The initial diagnosis came as a shock. “At first, it’s kind of just like you’re a deer in headlights,” he said. “They kind of tell you ‘cancer,’ and they start explaining stuff and just I don’t even remember what the doctor said after that. I was kind of just so much in shock.” But Andres has turned his shocking story into a positive, now he works as a volunteer at the hospital where he has received treatment. He meets with young cancer patients and their families to offer support, empathy, and encouragement. Meeting someone who has experienced the same situation and come out the other side healthy offers hope. We wish Andres and the children he volunteers with health and happiness.

### **Brebeuf Jesuit Principal Honored as ISCA Exemplary Administrator of the Year**

Congratulations to Greg VanSlambrook, Principal of Brebeuf Jesuit, who was named Indiana School Counselor Association’s Exemplary Administrator of the Year. The mission of ISCA “is to advance the academic, career, and personal/social development of all students through excellence in professional school counseling” ([www.indianaschoolcounselor.org](http://www.indianaschoolcounselor.org)). The ISCA selected VanSlambrook to be honored based on the overwhelming support from Brebeuf Jesuit counselors and staff.

“At Brebeuf, our goal is that each student feels the *cura personalis* in all of their interactions with the key staff who support their education and growth—teachers, counselors, and administrators. This takes the work of people who are devoted to their students, and who are collaborative with each other,” Greg VanSlambrook said.



## Cheverus Key Club Feeds 750 Families with Annual Thanksgiving Turkey Drive



Cheverus High School's Key Club spread a lot of holiday cheer this year. The Cheverus Key Club's annual Thanksgiving Turkey Drive is one of the largest in New England. Collaborating with more than twenty-five community organizations, Cheverus Key Club was able to donate Thanksgiving baskets which comprise a full holiday meal for more than 750 families.

Though this is a Key Club project, the whole Cheverus community joins in (as you can clearly see in the photo at left, Mark Smith, a science teacher, dresses up in his turkey suit to help collect donated turkeys and other Thanksgiving food essentials). Students, faculty, and families of Cheverus students secured donations and arranged to transport donated goods from local stores, community members, family, and friends. The baskets were given to those individuals and families in need two days before the holiday.

## Creighton Prep's Science Club Recycles for a Cause

The Creighton Prep Science Club has been making donations to the World-Herald's Goodfellows campaign since the 1980s. The World-Herald's Goodfellows campaign focuses on helping those in need in the Omaha community.

For thirty years, David Dow, a teacher at Creighton Prep and science club founder, has steered the science club not only



toward education but also towards fundraising. The science club competes in events all over the country and goes on a big trip each year. The fundraising they do allows them to finance these trips; however, ten percent of the money they raise through recycling is donated to three organizations. Six percent goes to Creighton Prep's Operation Others which provides food assistance to those in need during the Christmas holiday and works to educate people about food insecurity, three percent is given to World-Herald's Goodfellows campaign, and one percent is donated to a charity of the club's choosing for that year.

How did they decide on recycling as a funding source? "Well," Dow says, "he wanted to do something to

make the world better and improve the environment...The club has recycled more than 1.3 million pounds of materials since they started."

## 758 Students Accumulate 30,000 Service Hours in Record Time

Richie Warren, Class of 2000 and Director of Community Service, announced that Jesuit Tampa with a student body of 758 has already accumulated 30,000 service hours for the 2013-2014 school year...and they only needed until November to do it! These hours include summer mission trips, such as the service trips to Appalachia, Nicaragua, and South Dakota. Mission trip service hours included hospital visits, building, providing food and clothing, participating in local rituals and community events, and providing vacation bible school.

## Solidarity in a World Series Wager

The Boston Red Sox and the St. Louis Cardinals competed this year for the title of 2013 World Series Champions. De Smet Jesuit High School and Boston College High School made a World Series wager, betting on their home teams. The losing school sported the winning team's banner, the principal and student body president wore the t-shirts of the opposing baseball team (photographic evidence below), with some local treats shared. At the heart of the wager, however, was a Corresponding Act of Solidarity. This was described as "Regardless of the victor, *both* schools will send their next available mission collection to a charitable in the opposing city (in other words, the De Smet Jesuit collection will be sent to an organization in Boston by the BC High students and vice versa). Both schools will exchange pennants and display them in their respective student council/government spaces as a reminder of their collaboration."



The Boston Red Sox beat the St. Louis Cardinals to win the World Series. Tony Plein, the Director of Student Activities and Leadership at De Smet Jesuit, said of the wager, "I know we didn't exactly solve world hunger with this endeavor but it was truly an energizing experience for our students and faculty on many levels. Just as the World Series is bigger than both the Red Sox and the Cardinals individually, our Jesuit identity is about something much larger than BC High and De Smet." The Boston College High School donation is earmarked for Team Activities for Special Kids in St. Louis whose mission is to "enrich the lives of kids with special needs by providing athletic and social opportunities. The De Smet Jesuit collection is going to the Jimmy Fund in Boston which supports the Dana-Farber Cancer Institute. The Red Sox and the Jimmy Fund have been collaborating for sixty years.

## Red Cloud Students Share their Stories at National Indian Education Association Conference

TWKO, or Thēca Wówapi káǵA Olákħolkičiye, a young writers society group on the Pine Ridge and Rosebud Reservation, had four poets perform at the Rushmore Plaza Civic Center Theater for the National Indian Education Association conference. They shared their perspective and emotion on the issues facing young Native Americans today. Covering subjects ranging from family, lost loved ones, suicide, and their social life, TWKO moved the audience with their emotive and eloquent delivery.

TWKO joined over 1,500 delegates from around the United States and helped close the education convention with spoken word performances on the final night. The National Indian Education Association conference is TWKO's first public performance. but it won't be their last. This fledgling writing program is a joint project of The Heritage Center at Red Cloud Indian School's museum educator Brandi Macdonald and Kate Kelly, an English teacher at Little Wound Middle School. They see the group, and the poetry they write and perform as "a safe space for conscious resistance, social change, and societal reform." Chantel Roubideaux, a senior at Red Cloud, described her call to write and her passion for poetry saying, "I love the emotion in other people's poems. And I love my own emotions coming out in my own poems."



## Regis High School Talks Religious Literacy with Tony Blair



On Thursday, November 21st, Regis High School's Comparative Religious Ethics class was slated to video conference with students in the Islamic Educational College in Jordan with former British Prime Minister Tony Blair joining remotely. Instead, Mr. Blair decided to join Regis High School students in person to discuss religious literacy. The discussion began with each school talking about their communities, religious stereotypes, and sharing those beliefs and customs that they hold most dear. Eventually the discussion led to talks on the importance of religious literacy- "the knowledge of and ability to understand different religions."

The Tony Blair Faith Foundation's goal is to offer support to end religious prejudice, conflict, and extremism. The foundation works to create peaceful coexistence among different religions. The *Face to Faith* initiative is an educational program of the Foundation...and brings students of different beliefs and cultural traditions together using digital technology to connect schools in nineteen countries"

As students were deep into discussion, Mr. Blair walked into the room, surprising the Regis High School students. He joined in by also sharing his own experiences and then asked students how they overcome religious stereotypes. He also put himself in the hot seat for a question and answer session. As the discussion ended, Mr. Blair offered a bit of wisdom, saying "we succeed best when we accept the obligation to build bridges of understanding through learning about others' faith and are prepared to deal in humility and respect with those who don't understand." Mr. Blair's visit marks the first visit by a former or current Head of Government to the school.

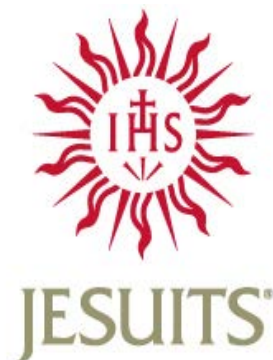
*We are always looking for short articles detailing accomplishments, special programs, and other news from JSEA member schools that may be of interest to the broader association. Articles may be submitted to Bill Hobbs ([hobbsb@jsea.org](mailto:hobbsb@jsea.org)) or Seanna Sumrak ([sumraks@jsea.org](mailto:sumraks@jsea.org)).*

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## Support for the Victims of Typhoon Haiyan

Super Typhoon Haiyan hit the Philippines on November 8th, carving a path of destruction in its wake. Thousands have died and millions have been displaced. Much work needs to be done to get people back into their homes and to ensure that people in the most devastated areas have water, food, electricity, and other basic necessities.

For those who want to help the victims of Typhoon Haiyan, the Philippine Jesuit Foundation is accepting donations online <http://www.phjesuits.org/pjf/share.php>



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# Annual Jesuit Mass and Rally for Life

**January, 22nd 2014**

**Mass:**  
9:30AM

St. Aloysius Gonzaga Church  
19 Eye Street, NW  
Washington, DC 20001

**Rally:**  
11:45AM

The National Mall  
Southeast Corner of  
7th Street and Madison Drive, NW

RSVP to Matt Cuff ([mcuff@jesuit.org](mailto:mcuff@jesuit.org)). Sponsored by the U.S. Jesuit Conference

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[Jesuits.org](http://Jesuits.org)

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## A Child My Choice

**By Robert Southwell, SJ**

Let folly praise that fancy loves, I praise and love that Child  
Whose heart no thought, whose tongue no word, whose hand no deed defiled.  
I praise Him most, I love Him best, all praise and love is His;  
While Him I love, in Him I live, and cannot live amiss.  
Love's sweetest mark, laud's highest theme, man's most desired light,  
To love Him life, to leave Him death, to live in Him delight.  
He mine by gift, I His by debt, thus each to other due;  
First friend He was, best friend He is, all times will try Him true.  
Though young, yet wise; though small, yet strong; though man, yet God He is:  
As wise, He knows; as strong, He can; as God, He loves to bless.  
His knowledge rules, His strength defends, His love doth cherish all;  
His birth our joy, His life our light, His death our end of thrall.  
Alas! He weeps, He sighs, He pants, yet do His angels sing;  
Out of His tears, His sighs and throbs, doth bud a joyful spring.  
Almighty Babe, whose tender arms can force all foes to fly,  
Correct my faults, protect my life, direct me when I die!





# ACT Comparison Report: 2010 to 2013

In presenting the statistical report on the ACT results for the first time, the JSEA has compiled statistics from the past four years of ACT testing.

**Table 1: Four Year Trends—Percent of Students Meeting College Readiness Benchmarks**

Year	Number of Students Tested		English		Mathematics		Reading		Science		Met All Four	
	Jesuit	National	Jesuit	National	Jesuit	National	Jesuit	National	Jesuit	National	Jesuit	National
2010	7,501	1,568,835	94	66	80	43	83	52	61	29	56	24
2011	8,042	1,623,112	92	66	80	45	82	52	61	30	57	25
2012	8,354	1,666,017	93	67	81	46	82	52	62	31	58	25
2013	8,542	1,799,243	93	64	81	44	78	44	70	36	61	26

**Table 2.1: Average ENGLISH ACT Scores by Race/Ethnicity**

Race/Ethnicity	2010		2011		2012		2013	
	Jesuit	National	Jesuit	National	Jesuit	National	Jesuit	National
All Students	26.1	20.5	26.1	20.6	26.0	20.5	26.1	20.2
Black/African American*	21.2	15.7	20.9	15.9	21.2	16.0	21.3	15.7
American Indian/Alaska Native	19.5	17.9	17.6	17.5	18.9	17.1	21.0	16.6
White*	26.8	22.0	27.1	22.1	26.9	22.1	27.0	21.8
Hispanic/Latino*	23.3	17.3	23.3	17.6	23.3	17.7	23.3	17.7
Asian*			27.7	22.8	27.1	22.7	27.3	22.5
Asian American/Pacific Islander**	27.6	22.6						
Native Hawaiian/Other Pacific Isl.*			24.6	18.6	28.1	18.9	25.2	18.6
Two or More Races*			25.7	20.7	25.6	21.0	25.9	20.6
Prefer not/No Response*	26.3	20.0	26.8	20.2	27.0	20.7	26.9	20.0

\*2010 categories: African American/Black; Caucasian American/White; Hispanic; Asian American/Pacific Islander; Other/No Response. Two or More races and Native Hawaiian were not included

\*\*Only 2010

**Table 2.2: Average MATHEMATICS ACT Scores by Race/Ethnicity**

Race/Ethnicity	2010		2011		2012		2013	
	Jesuit	National	Jesuit	National	Jesuit	National	Jesuit	National
All Students	25.5	21.0	25.5	21.1	25.6	21.1	25.6	20.9
Black/African American*	21.1	17.1	20.5	17.2	21.3	17.3	21.4	17.2
American Indian/Alaska Native	20.2	18.8	19.5	18.6	19.4	18.5	21.0	18.2
White*	26.1	22.0	26.3	22.1	26.3	22.1	26.4	21.9
Hispanic/Latino*	23.2	19.0	23.2	19.2	23.2	19.4	23.1	19.3
Asian*			28.0	25.1	27.8	25.2	27.9	25.0
Asian American/Pacific Islander**	27.9	24.7						
Native Hawaiian/Other Pacific Isl.*			25.2	19.9	26.8	20.4	25.2	20.1
Two or More Races*			25.3	20.7	25.5	21.1	25.9	20.9
Prefer not/No Response*	25.8	20.7	26.1	20.9	26.4	21.3	26.4	20.8

\*2010 categories: African American/Black; Caucasian American/White; Hispanic; Asian American/Pacific Islander; Other/No Response. Two or More races and Native Hawaiian were not included

\*\*Only 2010

**Table 2.3: Average READING ACT Scores by Race/Ethnicity**

Race/Ethnicity	2010		2011		2012		2013	
	Jesuit	National	Jesuit	National	Jesuit	National	Jesuit	National
All Students	25.9	21.3	25.8	21.3	25.8	21.3	26.2	21.1
Black/African American*	21.1	16.8	20.4	17.0	21.0	17.2	21.7	17.0
American Indian/Alaska Native	20.3	19.4	19.7	19.1	19.5	18.7	22.6	18.3
White*	26.6	22.6	26.6	22.7	26.6	22.7	27.1	22.6
Hispanic/Latino*	23.4	18.7	23.5	18.9	23.3	19.0	23.8	18.9
Asian*			27.0	22.9	26.4	22.9	26.9	22.9
Asian American/Pacific Islander**	27.0	22.9						
Native Hawaiian/Other Pacific Isl.*			24.0	19.4	27.3	19.8	25.2	19.5
Two or More Races*			26.0	21.6	25.5	21.8	26.3	21.6
Prefer not/No Response*	26.4	20.9	26.7	21.0	26.9	21.5	27.2	21.0

\*2010 categories: African American/Black; Caucasian American/White; Hispanic; Asian American/Pacific Islander; Other/No Response. Two or More races and Native Hawaiian were not included

\*\*Only 2010

**Table 2.4: Average SCIENCE ACT Scores by Race/Ethnicity**

Race/Ethnicity	2010		2011		2012		2013	
	Jesuit	National	Jesuit	National	Jesuit	National	Jesuit	National
All Students	24.8	20.9	24.7	20.9	24.8	20.9	24.9	20.7
Black/African American*	20.5	17.2	20.2	17.1	21	17.2	20.7	16.9
American Indian/Alaska Native	19.6	19.3	19.1	18.9	19.5	18.7	21.2	18.3
White*	25.4	22.0	25.5	22.1	25.6	22.1	25.7	22.0
Hispanic/Latino*	22.6	18.7	22.4	18.8	22.5	18.9	22.7	18.8
Asian*			26.2	23.1	25.8	23.2	26.0	23.1
Asian American/Pacific Islander**	26.2	23.0						
Native Hawaiian/Other Pacific Isl.*			24.1	19.5	26.9	19.7	24.1	19.5
Two or More Races*			24.2	20.9	24.7	21.2	25.0	20.9
Prefer not/No Response*	24.8	20.4	25.2	20.4	25.6	20.9	25.8	20.5

\*2010 categories: African American/Black; Caucasian American/White; Hispanic; Asian American/Pacific Islander; Other/No Response. Two or More races and Native Hawaiian were not included

\*\*Only 2010

**Table 2.5: Average COMPOSITE ACT Scores by Race/Ethnicity**

Race/Ethnicity	2010		2011		2012		2013	
	Jesuit	National	Jesuit	National	Jesuit	National	Jesuit	National
All Students	25.7	21.0	25.7	21.1	25.7	21.1	25.8	20.9
Black/African American*	21.1	16.9	20.6	17.0	21.2	17.0	21.4	16.9
American Indian/Alaska Native	20.0	19.0	19.1	18.6	19.4	18.4	21.6	18.0
White*	26.4	22.3	26.5	22.4	26.5	22.4	26.7	22.2
Hispanic/Latino*	23.3	18.6	23.2	18.7	23.2	18.9	23.3	18.8
Asian*			27.3	23.6	26.9	23.6	27.2	23.5
Asian American/Pacific Islander**	27.3	23.4						
Native Hawaiian/Other Pacific Isl.*			24.6	19.5	27.4	19.8	25.1	19.5
Two or More Races*			25.4	21.1	25.5	21.4	25.9	21.1
Prefer not/No Response*	26.0	20.6	26.3	20.7	26.6	21.3	26.7	20.7

\*2010 categories: African American/Black; Caucasian American/White; Hispanic; Asian American/Pacific Islander; Other/No Response. Two or More races and Native Hawaiian were not included

\*\*Only 2010

**Table 3.0: Average ENGLISH ACT Scores by Gender**

Gender	2010		2011		2012		2013	
	Jesuit	National	Jesuit	National	Jesuit	National	Jesuit	National
Male	<b>26.1</b>	20.1	<b>26.3</b>	20.2	<b>26.2</b>	20.2	<b>26.3</b>	19.8
Female	<b>25.9</b>	20.6	<b>25.3</b>	20.9	<b>25.0</b>	20.9	<b>25.1</b>	20.6
Not Specified	<b>11.0</b>	16.2	<b>15.0</b>	16.4		16.1		16.1

**Table 3.1: Average MATHEMATICS ACT Scores by Gender**

Gender	2010		2011		2012		2013	
	Jesuit	National	Jesuit	National	Jesuit	National	Jesuit	National
Male	<b>25.9</b>	21.6	<b>26.0</b>	21.6	<b>26.0</b>	21.7	<b>26.1</b>	21.4
Female	<b>24.0</b>	20.5	<b>23.6</b>	20.6	<b>23.5</b>	20.6	<b>23.6</b>	20.5
Not Specified	<b>15.0</b>	17.0	<b>16.0</b>	17.8		17.8		18.2

**Table 3.2: Average Reading ACT Scores by Gender**

Gender	2010		2011		2012		2013	
	Jesuit	National	Jesuit	National	Jesuit	National	Jesuit	National
Male	<b>26.0</b>	21.1	<b>26.0</b>	21.1	<b>26.0</b>	21.2	<b>26.5</b>	20.9
Female	<b>25.4</b>	21.4	<b>25.1</b>	21.4	<b>24.8</b>	21.4	<b>25.2</b>	21.4
Not Specified	<b>15.0</b>	17.7	<b>15.0</b>	17.7		17.6		17.6

**Table 3.3 Average SCIENCE ACT Scores by Gender**

Gender	2010		2011		2012		2013	
	Jesuit	National	Jesuit	National	Jesuit	National	Jesuit	National
Male	<b>25.1</b>	21.4	<b>25.1</b>	21.4	<b>25.2</b>	21.4	<b>25.4</b>	21.2
Female	<b>23.2</b>	20.5	<b>23.0</b>	20.5	<b>22.9</b>	20.5	<b>23.0</b>	20.4
Not Specified	<b>15.5</b>	17.9	<b>18.0</b>	17.8		17.8		17.7

**Table 3.4: Average COMPOSITE ACT Scores by Gender**

Gender	2010		2011		2012		2013	
	Jesuit	National	Jesuit	National	Jesuit	National	Jesuit	National
Male	<b>25.9</b>	21.2	<b>26.0</b>	21.2	<b>26.0</b>	21.2	<b>26.2</b>	20.9
Female	<b>24.8</b>	20.9	<b>24.4</b>	21.0	<b>24.2</b>	21.0	<b>24.4</b>	20.9
Not Specified	<b>14.0</b>	17.5	<b>16.0</b>	17.6		17.5		17.5

**The full 2013 JSEA ACT Report is attached to the email containing the JSEA December Bulletin.**